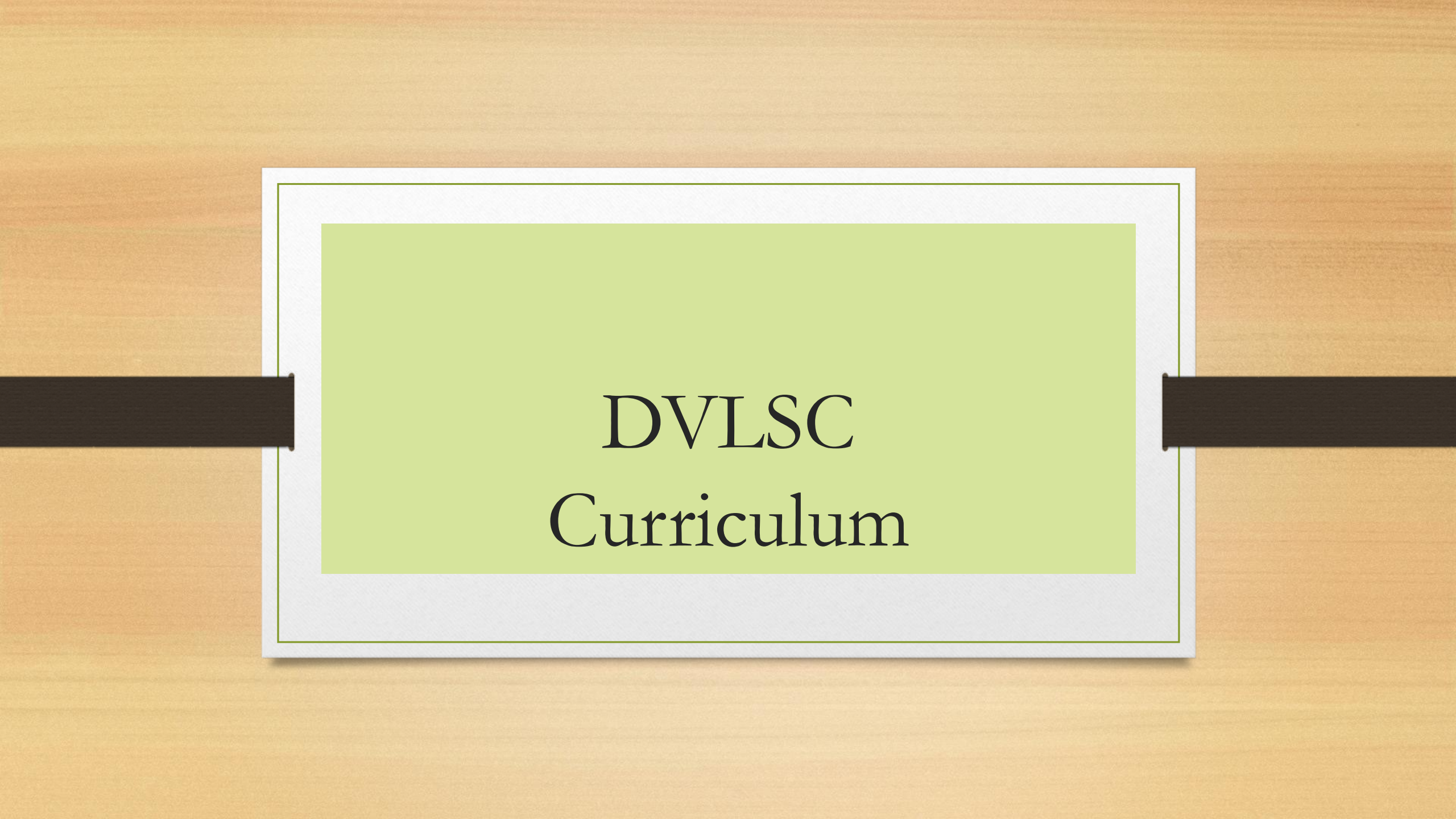


DVLSC Curriculum Careers Pathway Informative Assessment

Downs View Life Skills College

DV network

Raul Ortiz

The image shows a title slide for a curriculum. The background is a light brown wood-grain texture. In the center, there is a white rectangular frame with a thin green border. Inside this frame is a light green rectangular area. Two thick black horizontal bars extend from the left and right edges of the white frame, passing behind the green area. The text "DVLSC Curriculum" is centered within the green area in a black serif font.

DVLSC
Curriculum

EDS

Curriculum at glance

Interests and hobbies (Employment)

- Enhancing leisure skills: exploring and expanding interests as an adult
- Expanding my expressive skills: what i want/like vs don't want/dislike
- Experiencing the world through senses
- Sharing my interests and working with others

Independent Living

- Effective use of my communication and recognising routines
- Making meaningful choices holistically for myself
- Being aware and actively participate in the world around me
- Expand my awareness and active participation in basic life skills

Health

- Keeping fit and active: accessing specialist equipment and routines
- Keeping safe and clean: enhancing my awareness and participation
- Healthy habits and diet: exploring the world through taste and smell
- Wellbeing and managing my feelings

Community Inclusion and Friendship

- Showing interest, responding and having meaningful and safe interactions
- Exploring and Identifying interest: participating and organising community events
- Regularly accessing the community and making choices
- Celebrating diversity and respect
- Sustainability and wellbeing: care and contact with nature

MLR / ELR

Curriculum at glance

Employment

- Exploring interests and enhancing work skills: Systematic Instructions
- Applying for jobs: job profile, finding information and applying for jobs/courses
- Getting ready for work: Attitude to work, induction and professional communication
- Accessing a wide range of work experience, workshops, taster sessions and talks at college and in the community

Independent Living

- Household skills, cooking and gardening skills
- Keeping safe at home and kitchen safety
- Money, budgeting and time skills
- Reading for pleasure and functional texts
- Effective use of my communication and making choices

Health

- Keeping fit and active
- Keeping safe and clean
- Healthy habits and diet
- Wellbeing and managing my feelings

Community Inclusion and Friendship

- Understanding and developing safe friendships and relationships
- Regular access to local amenities, events and organising community activities
- Being safe in the community: attitudes, social conventions, signs and dangers
- Celebrating diversity and respect
- Sustainability and wellbeing: care and contact with nature

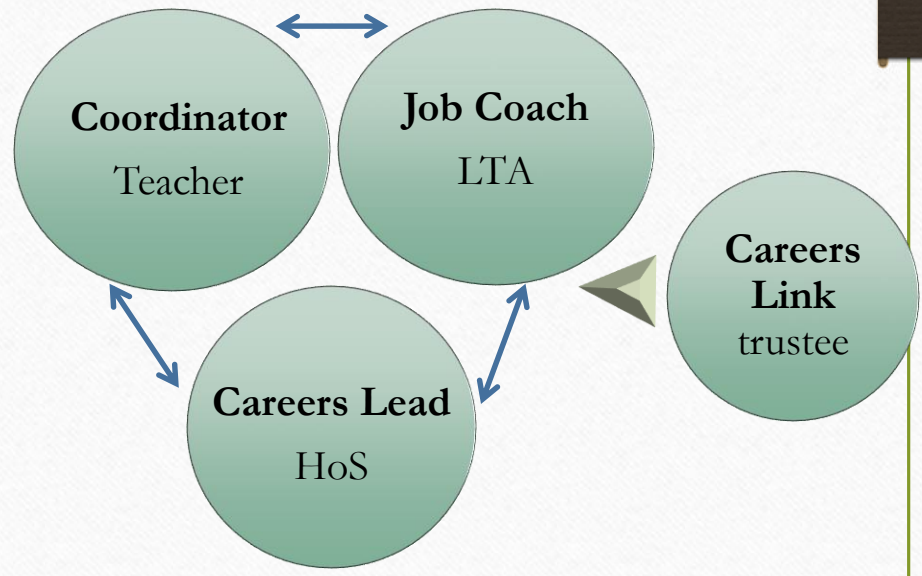
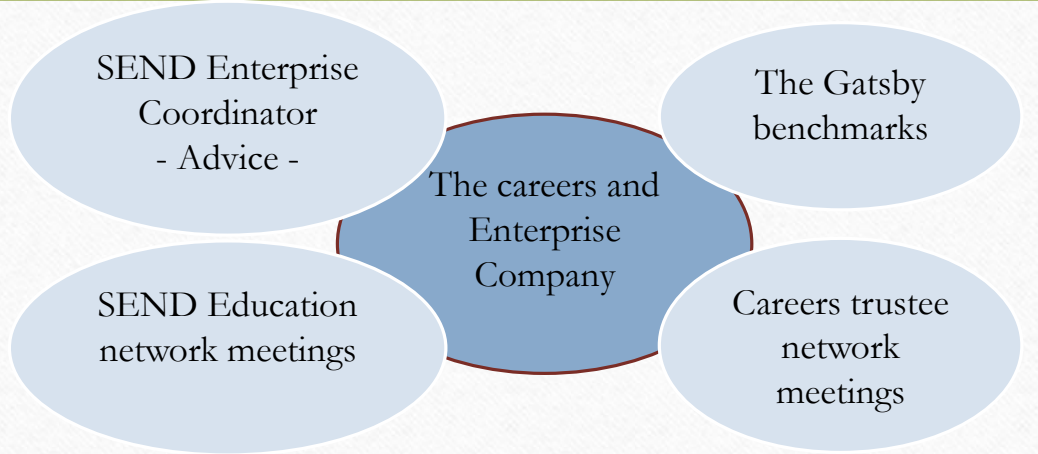
DV Life Skills Curriculum

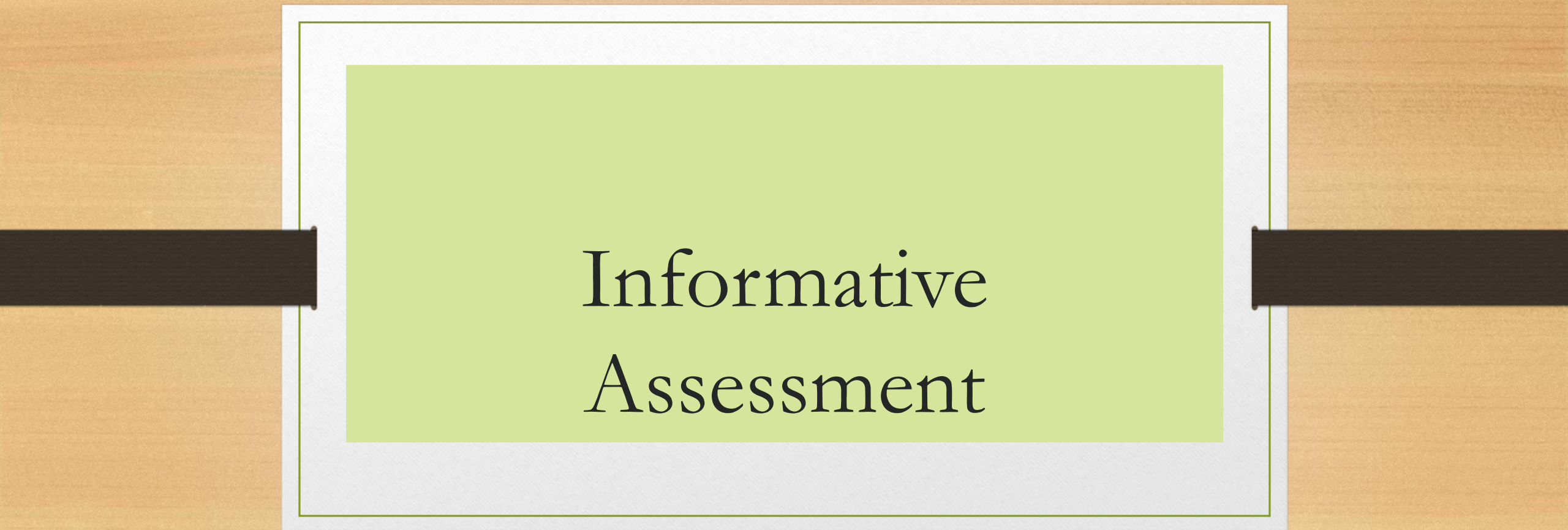




Careers
Pathway

CAREERS





Informative
Assessment

NOCN

Accreditation and qualifications for all

Award – Entry level 1

Personal Progress

Award or Certificate – Entry level 1

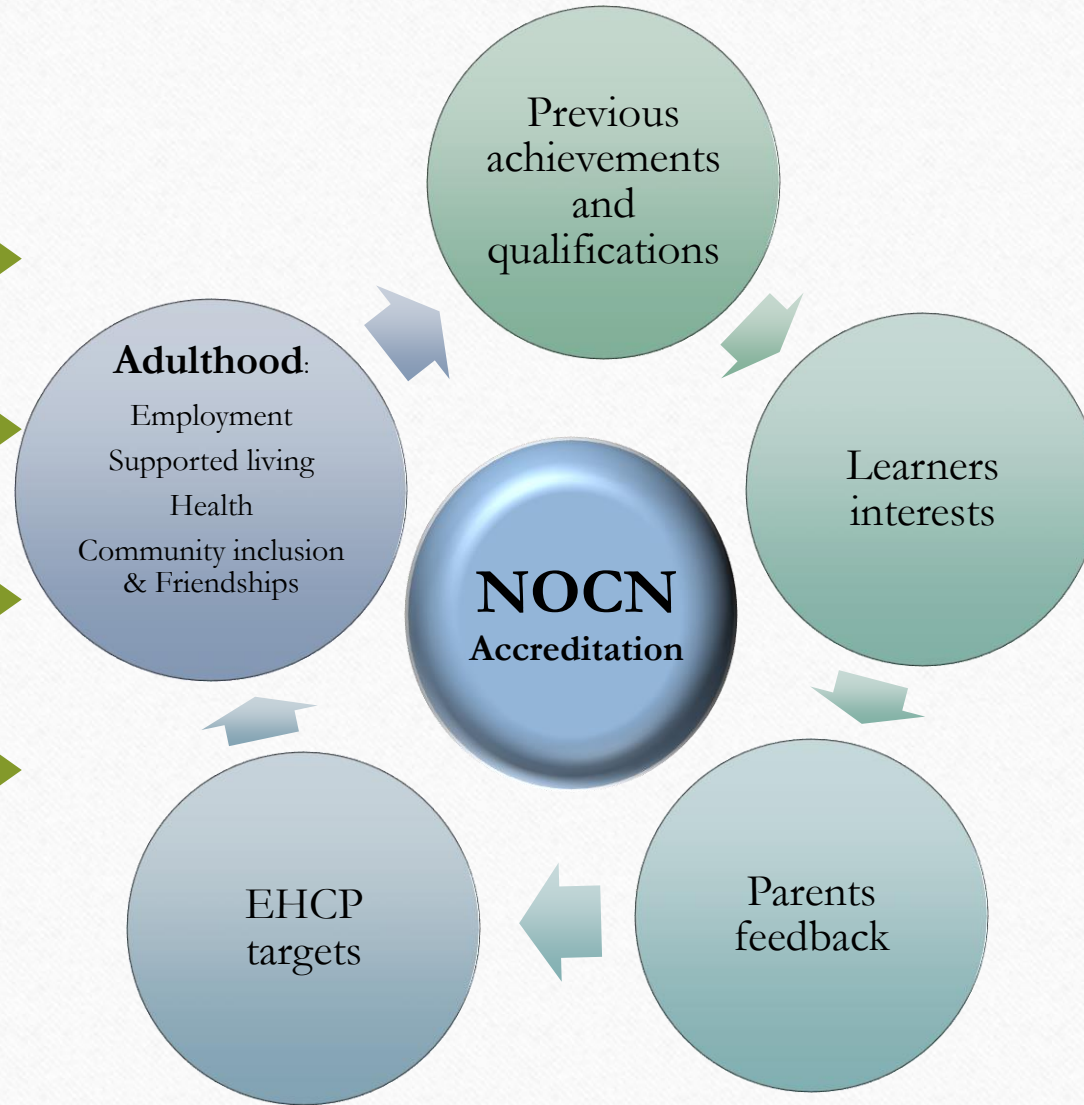
Independent living- Looking after yourself and your home

Award or Certificate – Entry level 1

Using Employability skills

Award – Entry Level 3

Skills for Employment, Training and Personal Development



Planning

Assessment criteria	Planning tasks
---------------------	----------------

Implementation

Specific areas, cross-curricular	Ongoing review, repetition, next steps
----------------------------------	--

Learners feedback

Teachers feedback	Learners reflection
-------------------	---------------------

Assessment and Evidences

Feedback report	Photos, worksheets, formative assessment
-----------------	--

Internal support

Training	Sampling	Internal moderation
----------	----------	---------------------

External moderation

QUALIFICATION	YEAR	UNITS
NOCN Entry Level Award in Personal Progress (Entry 1) – 8 credits (Aw)	1	Encountering experiences: being a part of things (3)
	2	Exploring performing arts (3)
	3	Developing Independent Living Skills: Having your Say (3)
NOCN Entry Level Award in Independent Living- Looking after yourself and your home (Entry 1) – 6 credits (Aw) (Last year to complete award- Y3)	1	Basic cooking techniques (3)- HHS
	2	Household Cleaning (3) -HHS
	3	Recycling, Managing waste (2)- HHS
NOCN Entry Level Certificate in Independent Living- Looking after yourself and your home (Entry 1) – 15 credits (Cer) (Y1-Y2)	1	Basic cooking techniques (3 C)-HHS Making choices (1) PDLA
	2	Household cleaning (3 C)-HHS Understanding relationships (2) PDLA
	3	Looking after yourself and your home (1 C)- MGB Making a simple meal (3) HHS
NOCN Entry Level Award in Using Employability Skills (Entry 1) – 8 Credits (Aw – 2MG; 2B; 4A)	1	Making career choices (2A)- UES
	2	Preparing for and taking part in Interviews (2A)- UES
	3	Action Planning to Improve Performance (2MG) UES Working in...or Working as a volunteer (2B)- UES
NOCN Entry Level Certificate in Using Employability Skills (Entry 1) - + 6 Credits (Cer – 4A; 2A/B) <i>Total: 14 cr. (2MG; 8A; 2B; 2A/B)</i>	1	Travelling to and from work (2A)
	2	Induction to work (2B)-
	3	Applying for jobs and courses (2A)-
NOCN Entry Level Award in Skills for Employment, Training and Personal Development (Entry 3) – 6 credits (A – 3MG; 3MG/OG)	1	Working as a volunteer (Group B- 3 CV) – Vocational sup.MG
	2	Skills for gaining employment (Group A- 3 CV) - Pers. Devel.MG
	3	Home and personal safety (Group A- 3 CV) – Pers. Dev.MG

Assessment Framework

**Integral
components of
the Assessment**

Learning
Pathways

Professional
specialist
support

Evidence

Skills
ladders

Learners'
views

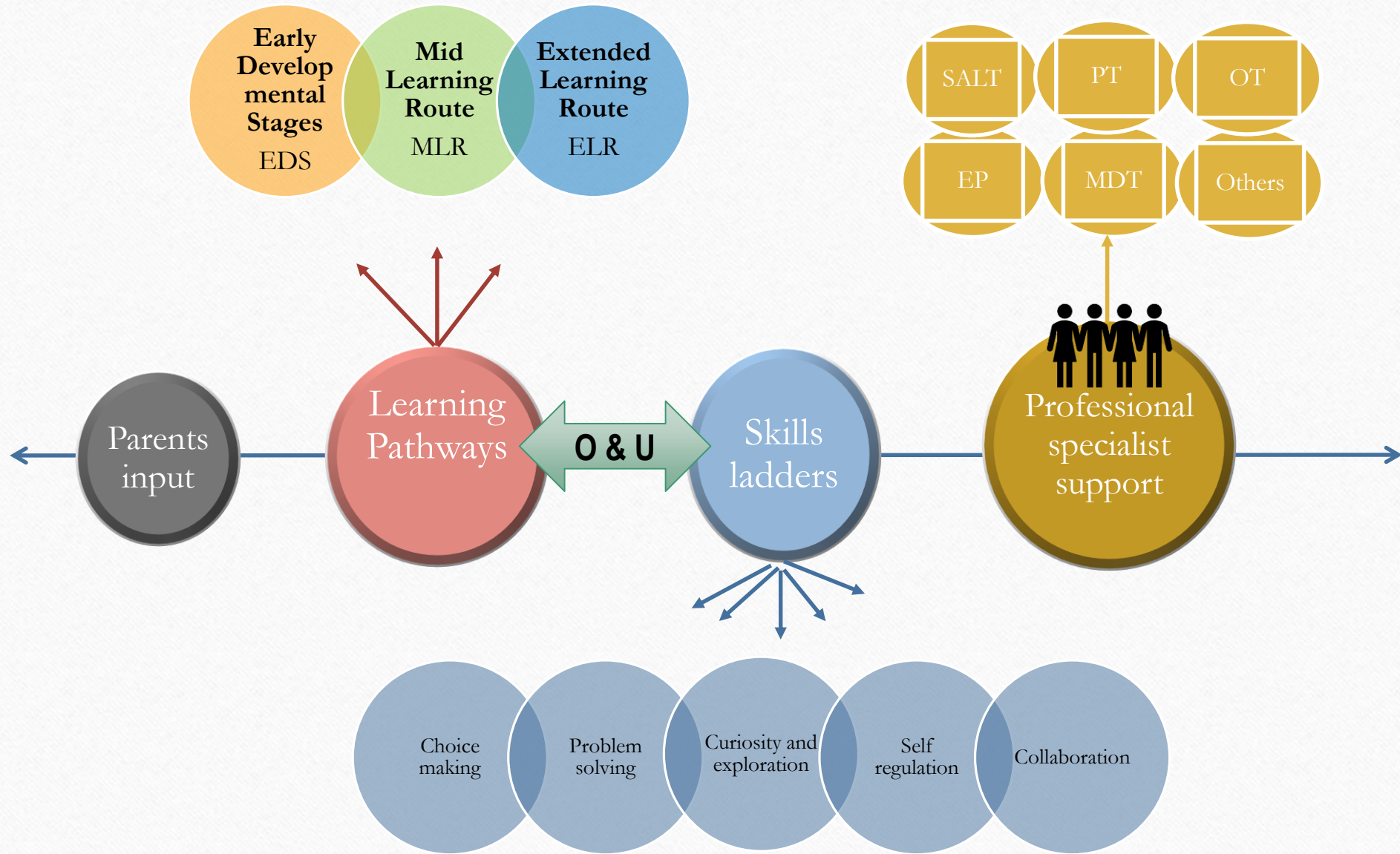
Moderation

O&U
Assessment
to keep all
data in one
place

Parents/
Carers

Progress
meetings

A
r
e
a
s
o
f
L
e
a
r
n
i
n
g



C
a
r
e
e
r
S
k
i
l
l
e
v
e
l
o
p
m
e
n
t
&

Learning Pathways

Core Subjects
Baseline
Assessing effectively
O&U Assessment,
Evidence upload,
Learning Journal and
reporting.

Early Developmental Stages

EDS

- ❖ **Early communication**
 - Visual Skills (pre- reading skills)
 - Auditory Skills
 - Early comprehension (early reading skills)
 - Early expression
- ❖ **Physical development**
 - Gross motor skills
 - Fine Motor Skills (early writing skills)
- ❖ **Early self help**
 - Health and Well being
 - Health and Self help
- ❖ **Curiosity and exploration- Science**
- ❖ **Problem solving- Maths**

Mid Learning Route

MLR

- ❖ **Communication**
 - **Communication and interaction.**
 - Expressive communication: unaided (Speech/ Makaton)
 - Social Interaction
 - Expressive communication: Aided (OORs, Photos, PECS, Communication book, iPad app)
 - **Listening and Attention**
 - Receptive communication
 - Attention.
- ❖ **English**
 - Writing
 - Reading (Decoding and Comprehension)
- ❖ **Maths**
 - Number
 - Using and applying
 - Shape and space
- ❖ **PHSE**
 - Health and Wellbeing
 - Relationships and Sex Education
 - Citizenship - Living in the wider world
- ❖ **ICT (inc. e safety)**

Extended Learning Route

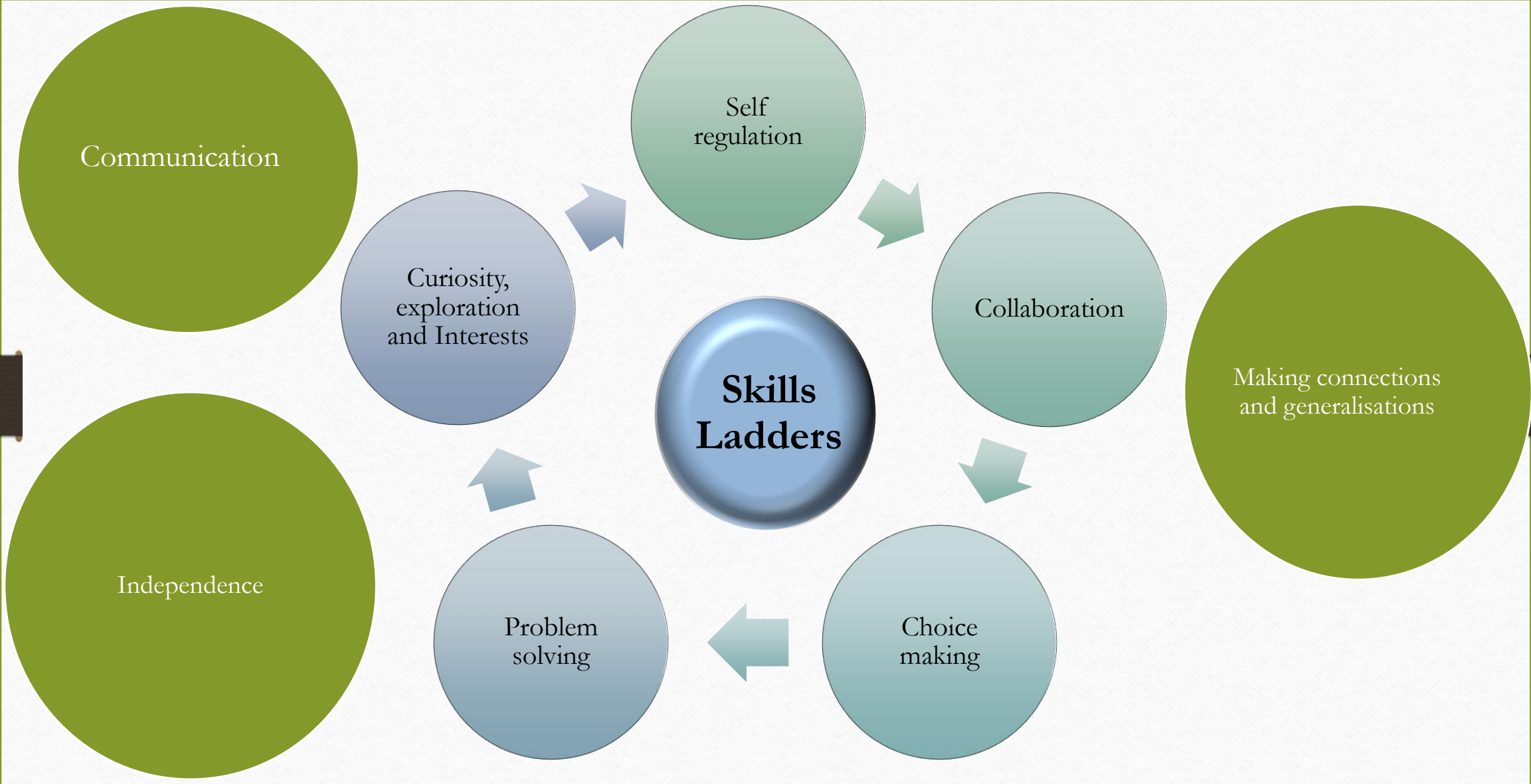
ELR

- ❖ **Communication**
 - **Communication and interaction.**
 - Expressive communication: unaided (Speech/ Makaton)
 - Social Interaction
 - Expressive communication: Aided (OORs, Photos, PECS, Communication book, iPad app)
 - **Listening and Attention**
 - Receptive communication
 - Attention.
- ❖ **English**
 - Writing
 - Reading (Decoding and Comprehension)
- ❖ **Maths**
 - Number
 - Using and applying
 - Shape and space
- ❖ **PHSE**
 - Health and Wellbeing
 - Relationships and Sex Education
 - Citizenship - Living in the wider world
- ❖ **ICT (inc. e safety)**

Careers DVLSC

Employability Skills

- ❖ **Getting ready for a job**
 - Jobs and interview
 - Travelling and public transport (to be implemented)
 - Health and safety (to be implemented)
- ❖ **Attitude and behaviour at work**
- ❖ **Being a gardener**
- ❖ **Being a waiter/waitresses**
- ❖ **Being an Administrator**
- ❖ **Being a cleaner/housekeeper**
- ❖ **Being a kitchen porter**
- ❖ **Being an artist**
- ❖ **Being a shop assistant**



Communication

Self regulation

Curiosity, exploration and Interests

Collaboration

Skills Ladders

Making connections and generalisations

Independence

Problem solving

Choice making

Tools showing achievement and progress



Progress meeting areas for discussion

EHCP <i>Targets</i>	Skills ladders <i>O&U Recorded</i>	O&U progress	Barriers for learning Behaviour incidents Wellbeing How does students works better and why
1. Cognition and learning 2. Communication and interaction 3. Social, emotional and mental health difficulties 4. Sensory and Physical	<i>Focus area/ Strength</i> <i>(Evidence upload O&U, Areas of Learning)</i>	Pupil progress report Areas of learning achievement Evidences uploaded in O&U Next steps, support needed	Reducing/ Increasing No changes / Stable N/A Affecting Learning
Attendance:	Other professional input/ support.	Other and family	
Refusal Long term illness	SALT OT PHYSIO ED PSYC COUNSELLING MUSIC THERAPIST SNS Health CVI	Relationship with immediate family. Extended family Friends Any changes to circumstances	

Updates - DVLSC

- O&U – Careers – “being a shop assistant” pathway research and development (22-23) - Completed. Assessment to be implemented from Autumn 23
- O&U – Careers- “Being an artist” (end of summer 2023 – initial assessments after careers week and Open House). Supported by Arts Award achievements
- O&U – Careers-“Being and artist” pathway research and development – Gemma N (21-22) - Completed
- Compass + and Learners career report (Summer 2022)
- Gatsby benchmarks termly self-assessment (Summer 2021)
- O&U Careers pathway and assessment implemented (September 2020)

History

- **2020** – Ofsted success for 3rd time, increasing confidence to do what we felt ‘right’ with curriculum for Downs View, not what NC demanded.
- **2021** – Ofsted report at DVLSC, during its 1st monitoring visit, confirmed that college is doing reasonable progress in all areas.
- An ‘honest’ curriculum and a solid assessment.
- Focus – preparation for life at 19, independent flexible, communicative, resilient; our end goal.
- Progressive learning from Year R to KS-Post19

How we were teaching

- Prompt dependency concern.
- Altered focus – process vs product – stepping back not forward.
- Intensive discussion & staff training.
- **2014** – opportunity to review curriculum given NC changes, dropped even more.
- Evolution & implementation of the ‘Skills Ladders’
- Pre-empted the Rochford Review themes.

The original 'Skills Ladder' strands

- Communication
- Problem Solving
- Collaboration & Interaction
- Independence
- Self Regulation
- Choice Making
- Developing Special Interests
- Curiosity and Exploration
- Making Connections and Generalisations

The refined 'Skills Ladders'

New subject strands covered some areas so the remaining Skills Ladders are:

- Choice making
- Collaboration
- Self regulation
- Curiosity, exploration & special interest
- Problem solving