Downs View School and Colleges
Home Learning
Provision



#### What we will cover

- Reflection on previous lockdown and lessons learnt
- Current lockdown arrangements
- Downs View Home Learning Provision overview
- Sample of provision offered
- Top tips for successful Home Learning
- Useful links



#### Reflection on previous lockdown

- March December 2020: Process of **trial and error**. Research documents produced (Jacqui Shepherd).
- Consideration was given for what platform(s) would be used and how learning would be monitored.
- Baseline assessment for families was undertaken to establish if they have the internet, laptops, tablets etc. This allows us to adapt learning to individual needs.
- Individual needs assessment for each learner based on their EHC plan to ensure needs are met (e.g. switches for communication).



### Reflection on previous lockdown - lessons learnt

- Feedback is key Ensure communication is clear & ongoing
- Governors' & Trustees' must be involved in decision making
- Consideration must be give to how the approach works for different groups - ensure vulnerable groups are supported through an effective safeguarding system.
- Monitor the numbers of learners accessing lessons and tasks; follow up any absences
- Evaluate the impact of the current system- Evolve
- Professional support intervention plans



#### Current lock down arrangements

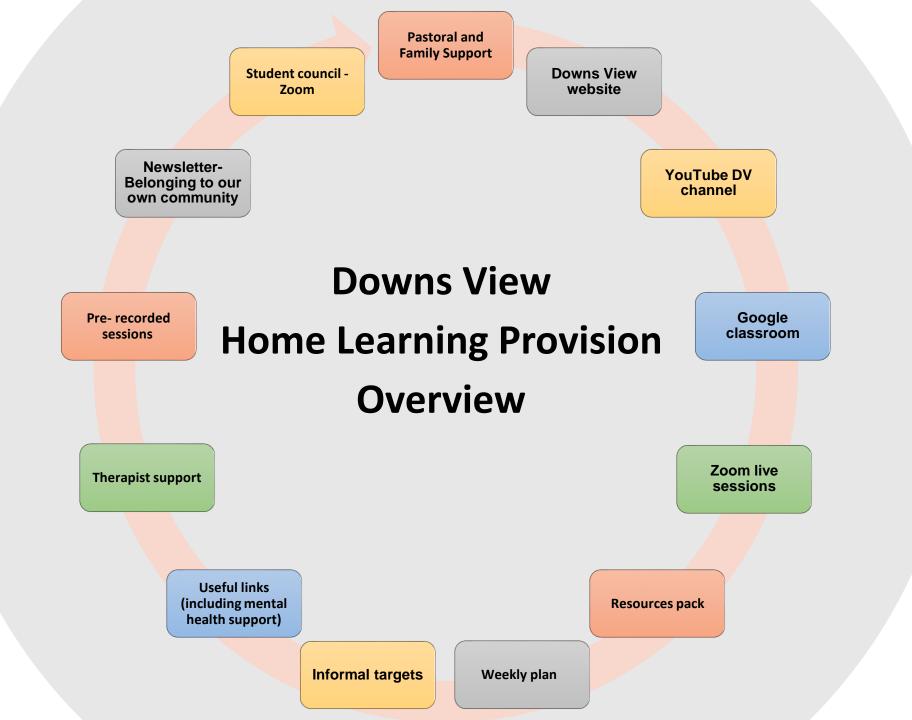
- **Planning days** are used to discuss our Home Learning Provision and share good practice.
- A Shared folder is available to all teachers across the organisation to avoid duplication.
- We have considered the training and support staff need to ensure effective home learning provision
- We recognise that extra time is needed to plan and teach learners at home and at school. This includes planning the effective use of Teaching Assistants; calling parents, resource making



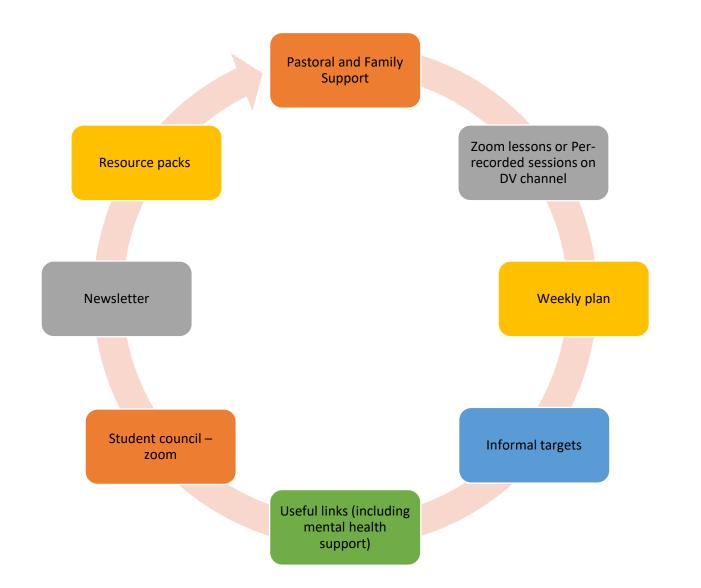
# Downs View Home Learning Provision overview

- Provision will be different according to individual needs
- We will establish the best way to support learners at home through conversation with parents.
- All teachers must have in place a timetable, weekly parental contact and targets for the term.





### Home Learning Support Sample





### Supporting documents

Timetable (based at college)

Letter to families

Timetable (remote learning)

Home learning support samples

Remote learning Curriculum

Description of activities for families



# Successful Home Learning - top tips for staff

- Keep contact with parents/ carers
- Keep Head of Sites up to date and share anything that worries you
- Follow safeguarding procedures when planning remote education and teaching remotely
- Use simple and clear guidelines specific to each learner. Too many resources can be overwhelming for parents.
- Ensuring the provision offer is accessible for learners and parents.
- Well-being support Do not go home with something that worries you always talk about it with SLT. If working from home, ensure you are taking appropriate breaks. Stay in touch with your whole team (including those currently not working on site).
- Work with other professionals to support Home Provision



# Successful Home Learning Top tips for families

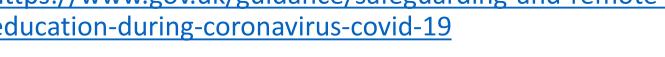
- **Establish a daily routine** a timetable of healthy routines will provide structure and purpose.
- *Make time for daily physical activity* indoors or outdoors
- Develop life skills Help your child learn how to prepare their lunch, use a
  washing machine or change their bedsheets.
- Work on personal care skills Identify self-care tasks your child would like to do more independently e.g. tying shoelaces, getting dressed, personal hygiene routine

#### Useful Links

 Online education resources for home learning (DfE). https://www.gov.uk/guidance/get-help-with-remote-education

Safeguarding and remote education during COVID-19.

https://www.gov.uk/guidance/safeguarding-and-remoteeducation-during-coronavirus-covid-19



Keeping Children Safe in Education.

https://www.gov.uk/government/publications/keeping-childrensafe-in-education--2

