

<b>DVLS 2019-2020</b>	Autumn Term- <b>Discovering and exploring my interests</b>	Spring Term- <b>Sharing my interests</b>	Summer Term- <b>My interests in my local community</b>
<b>Communication &amp; Literacy</b>	<b>Assessment of Literacy/Communication Skills</b> <b>S &amp; L</b> – News/about me (my feelings), my stories introducing myself, appropriate greetings, new interest, Fundamentals of communication, Body language, meeting new trusted people. Individual Learning <b>Reading &amp; Writing-</b> initial assessment- / Signs in the community, environmental text in supermarkets, library and retail places/ Reading: fiction books <b>Skills for Life and Leisure-</b> have your say: voting, student council, reaching an agreement Following instructions: shopping lists, recipes, work-volunteering	<b>S &amp; L</b> –Role play (your feelings, shopping, social events) / familiar people, making full sentences, pronunciation skills, expanding my sentences / News Individual learning <b>Reading &amp; Writing-</b> High frequency words, categorizing words / making a healthy meal, Reading: factual books <b>Skills for Life and Leisure-</b> Have your say: making choices- my interest (music, drama, Makaton, dance...) Following instructions: shopping lists, recipes, work-volunteering	<b>S &amp; L</b> – Role play (others' feelings, emotional & challenging based situations, work experience situations), presentations, unfamiliar people / News Individual Learning <b>Reading &amp; Writing</b> – Planning and preparation, / Jobs-hobbies that I do / Finding information. Reading: for pleasure ; poetry <b>Skills for Life and Leisure-</b> Have your say: my future (being independent, home, job, interests, transitions) / Following instructions: shopping lists, recipes, work-volunteering
<b>Maths &amp; Problem Solving</b>	<b>Assessment of numeracy skills</b> <b>Number:</b> number recognition, recognizing number in my environment <b>Money Skills:</b> Coin/note recognition, money value, introduction to shopping skills, role play, ordering <b>Using and applying:</b> role play shops, local shopping, self-service, measuring ingredients <b>Problem solving:</b> light and texture stimuli <b>Focus:</b> Number / Money/Problem Solving	<b>Number:</b> time skills, functional problems, sequencing events, daily problem solving <b>Time Skills:</b> sequencing, events through the day/week/month/year, digital and analogue clock, <b>Using and applying:</b> bus timetables, online shopping, supported and independent shopping, measuring time <b>Problem solving:</b> taste stimuli <b>Focus:</b> Number/Time/ Problem Solving	<b>Number:</b> Charts, data handling, mathematical operations, numbers in the community <b>Money Skills:</b> items value, change, money needed, role play (identifying prizes, value), <b>Using and applying:</b> budgeting, supported and independent shopping, self-service <b>Problem solving:</b> sound and vibratory stimuli <b>Focus:</b> Using-applying /Money/Problem Solving
<b>Computing</b>	<b>Accessing and gaining information</b> Personal information, user name/password E-Safety- healthy use of internet M. Word (Finding things I like) <i>Using keyboards, switches and iPads</i> <i>Cross-curricular activities</i>	<b>Gaining Information and communicating</b> Using the internet/ Search engines E-Safety –Use of the telephone (social media) Online shopping <i>Using keyboards, switches and iPads</i> <i>Cross-curricular activities</i>	<b>Communicating</b> E-Safety – Email (communication online) Being safe online Power Point and Excel (Presentations/Data) <i>Using keyboards, switches and iPads</i> <i>Cross-curricular activities</i>
<b>PSHE/ Health and wellbeing / Citizenship/ RSE</b>	<b>DVLS- settling in/ Keeping Safe and clean</b> <b>Health and wellbeing-</b> keeping clean & personal hygiene / My emotions and feelings – self-regulation <b>Citizenship-</b> college routines / rules / likes-dislikes / All about me <b>RSE-</b> myself, my body (private/public), my identity, people in my circle, trusted adults <b>Ongoing topics:</b> Household skills Road Safety/Food Technology/Personal care	<b>Healthy Living/ Keeping Safe and healthy</b> <b>Health and wellbeing-</b> keeping healthy and fit- Diet- Exercise / Empathy- your feelings and respecting others <b>Citizenship-</b> Safety at home / signs and environmental printing at home / Bus safety / Road safety / <b>RSE-</b> private and public places / activities - Personal care and private time <b>Ongoing focus:</b> Household skills Road Safety/Food Technology/Personal care	<b>Keeping safe in the community</b> <b>Health and wellbeing-</b> keeping safe out in my community / Diversity and respect- Other's feelings <b>Citizenship-</b> behaviours in the community / emergency services / choices in my community <b>RSE-</b> Consent, social awareness, sexuality, social media, E-safety, self-respect <b>Ongoing focus:</b> Household skills Road Safety/Food Technology/Personal care
<b>Leisure, Recreation &amp; Physical Education</b>	<b>College based:</b> relaxation/dance/Cricket/Gym/ Hydrotherapy/Physiotherapy/ Fine and Gross Motor Skills <b>Community facilities:</b> Outdoors gym/ Swimming / Football/Basketball/Badminton / Croquet	<b>College based:</b> relaxation/dance /Table Cricket/ Gym/ Hydrotherapy/Physiotherapy/ Fine and Gross Motor Skills <b>Community facilities:</b> Community sports events Football/Basketball/Badminton	<b>College based:</b> relaxation/dance/Cricket/Table Cricket/ Gym/ Hydrotherapy/Physiotherapy/ Fine and Gross Motor Skills <b>Community facilities:</b> Community sports events Football/Basketball/Badminton

<p>Spiritual / Moral Cultural Studies Creative Arts</p>	<p><b>Celebrating diversity- Myself and self-esteem</b> Art Competition/Film Festival/Anti-bullying Week/ Halloween / Bonfire Night / Diwali / Christmas / Hanukah <b>Enrichment program:</b> Art/Music/Dance /MFL-Spanish /Relaxation/Story telling/ Gardening/ <b>Student Council</b></p>	<p><b>Celebrating diversity - Respecting others</b> Museums/Safer Internet Day/ Apple Store/ Autism and Downs Syndrome Awareness Week/Red Nose day/Chinese New Year/Cinematography / Carnival and Spanish celebration <b>Enrichment program:</b> Art/Music/Dance /MFL-Spanish /Relaxation/Story telling/ Gardening/ <b>Student Council</b></p>	<p><b>Celebrating diversity- diversity in my community</b> Visit local galleries, exhibitions and Museums Local services of my interest/ Best of Health Day <b>Enrichment program:</b> Art/Music/Dance /MFL-Spanish /Relaxation/Story telling/ Gardening/ <b>Student Council</b></p>
<p>Careers - Employability Skills</p>	<p><b>Exploring different careers Jobs/Special interest/ hobbies</b> Interaction with familiar people Role play- Interviews/greetings/clothing Dressing for an interview Introduction - Curriculum jobs around college- gardening, recycling, shredding, cleaning and tidying up, catering Enrichment visits- dentist, Cafes, garden centres</p>	<p><b>Career choice Jobs/Special interest/ hobbies</b> <b>Job descriptions</b> <b>Bus travelling- Behaviours</b> Interaction &amp; following routines from unfamiliar people Work experience- Social skills-Co-workers / Routines at work / Asking for help / Role Play jobs around college- gardening, recycling, shredding, cleaning and tidying up, catering Enrichment visits- Road safety officer, dentist, Makaton instructor, Cafes, garden centres</p>	<p><b>Developing understanding of preferred career Jobs/Special interest/ hobbies</b> Developing skills linked to preferred job Visiting retail PLACES Presentation for employers- Booklet Work experience/ Job coaching jobs around college- gardening, recycling, shredding, cleaning and tidying up, catering Enrichment visits- dentist, Makaton instructor, Cafes, garden centres</p>
<p><b>Life Skills at the Flat</b></p>	<p><b>Introduction to the flat</b></p> <p>Exploring my local community</p> <p>Keeping myself clean- Personal care routines</p> <p>Keeping my home clean- Kitchen hygiene</p> <p>Introduction to Employment- curriculum</p> <p>Introduction to E-Safety (healthy use of Internet)</p> <p>Behaviours at home, self -regulation in a safe environment</p> <p>Shopping and cooking a simple meal</p>	<p><b>Sharing my interests in the flat</b></p> <p>My interests in the world of work</p> <p>Keeping myself fit- exercise routines Keeping my self-healthy- healthy food and size portions</p> <p>Keeping my home clean- household cleaning</p> <p>Work experience Sharing my preferred jobs</p> <p>E-Safety- navigating, online Shopping, Internet Safety Day- Use of the telephone</p> <p>Behaviours and situations in my work experience Self-regulation in my work experience</p> <p>Shopping and cooking my favourite meal</p>	<p><b>Developing an understanding of supported living</b></p> <p>My interests/hobbies in my local community: swimming, table tennis, walking, etc.</p> <p>Keeping myself safe in the community</p> <p>Keeping my home clean- Managing general waste and recycling</p> <p>Self-reflection of my work experience/jobs at the flat- booklet project</p> <p>E-Safety- Online communication-Use of the email</p> <p>Behaviours in public and problem solving Self-regulation in public</p> <p>Shopping and cooking for others</p>

## Modules / Departments

<i>Department</i>	<i>Subject</i>	<i>Sessions / Resources</i>
<b>LIFE WELLBEING</b>	<ul style="list-style-type: none"> <li>- PSHE</li> <li>- Communication</li> <li>- Leisure, recreation and sport</li> <li>- Spiritual, Moral &amp; Cultural Studies</li> <li>- Making choices</li> <li>- Self regulation</li> </ul>	<ul style="list-style-type: none"> <li>- Behaviours out in the community</li> <li>- Self-Regulation</li> <li>- Well-being trips</li> <li>- Oral hygiene nurse workshops</li> <li>- Celebrating Diversity</li> <li>- Just Right Programme</li> <li>- The Flat</li> <li>- Enrichment program</li> <li>- Educational trips and sports events</li> <li>- Relaxation &amp; Yoga</li> <li>- Exercise, walks &amp; PE, including using local facilities</li> <li>- Speak Up- Counselling</li> <li>- Therapy dog- Flow</li> </ul>
<b>BLOSSOMING GARDENERS</b>	<ul style="list-style-type: none"> <li>- Careers</li> <li>- Communication</li> <li>- Leisure &amp; Recreation</li> </ul>	<ul style="list-style-type: none"> <li>- On-site work</li> <li>- Peace gardens</li> <li>- The Grange- volunteering project</li> <li>- Adopt a station</li> <li>- The Flat</li> </ul>
<b>CREATIVE ARTS</b>	<ul style="list-style-type: none"> <li>- Creative Studies</li> <li>- Computing</li> <li>- Communication</li> <li>- Vocational careers</li> </ul>	<ul style="list-style-type: none"> <li>- Art Awards</li> <li>- Dancing</li> <li>- Music (drum kit, piano, guitar...)</li> <li>- Role play</li> <li>- Cinematography</li> <li>- Radio Podcast</li> <li>- Art work</li> <li>- Open House</li> </ul>
<b>LIVING SKILLS</b>	<ul style="list-style-type: none"> <li>- Numeracy</li> <li>- Communication</li> <li>- PSHE</li> <li>- Leisure, recreation and sport</li> </ul>	<ul style="list-style-type: none"> <li>- Food technology</li> <li>- Money skills &amp; shopping</li> <li>- Household skills</li> <li>- Healthy Life Style</li> <li>- Personal Care</li> <li>- Accessing my local community and services</li> <li>- Bus travelling training</li> </ul>
<b>EMPLOYABILITY SKILLS</b>	<ul style="list-style-type: none"> <li>- Careers</li> <li>- Communication</li> <li>- Numeracy</li> <li>- Linked to other departments:</li> <li>*Blossoming gardeners</li> <li>*Creative Arts</li> <li>*Downs View Life</li> </ul>	<ul style="list-style-type: none"> <li>- Employability Skills</li> <li>- Vocational work and hobbies:</li> <li>Work experience; Paid work; Volunteering; Job coaching.</li> <li>- Eden Perfume; The Grange; AMEX; Adopt a Station;</li> <li>Pizza Express, RSPCA; Scope Charity Shop; Fab Cafe</li> <li>- Workshops &amp; Visits: road safety officer, dentist,</li> </ul>

	* The Downs View Enterprise	Makaton instructor, Autism awareness week, Apple Store, Lush, - Open House- Being an artist - Carousel- Radio Podcast; Film making - Portslade Train Station
<b>INDIVIDUAL LEARNING</b>	- Communication - Computing - PSHE - PE (motor skills) - Skills ladders	- Makaton, PECs, Proloquo2go - Hydrotherapy - Physiotherapy - Fine and Gross Motor Skills - Switches - Eye Gaze - Bus travelling training
<b>THE DOWNS VIEW ENTERPRISE</b>	- Careers - Communication - PSHE - Creative Studies - Computing	- Open House - Art - Fab Café - Beverages at college, meetings... - Cards (e.g.: birthday...) - Fairs